VISION

The Superintendent or designee shall establish a process for developing and regularly reviewing the District's vision and direction which includes:

- I. Clearly defined procedures, timelines and responsibilities
- 2. Identification of the strengths and needs of the District

As part of this process, the Superintendent or designee shall provide the Board of Trustees with relevant District documents and data, including current District mission and vision statements, if any, and information about student demographics, student achievement, student enrollment patterns, current programs and recent program cuts, staffing and professional development needs, budget trends, facilities, technology and emerging educational issues.

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(cf. <u>0100</u> - Philosophy)
(cf. <u>0200</u> - Goals for the School District)
(cf. <u>0400</u> - Comprehensive Plans)
(cf. <u>6010</u> - Goals and Objectives)
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3. Input from parents/guardians, students, staff and community members through procedures which may include surveys, focus groups, advisory committees and/or public meetings and forums

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(cf. <u>1220</u> - Citizen Advisory Committees)
(cf. <u>2230</u> - Representative and Deliberative Groups)
(cf. <u>6020</u> - Parent Involvement)
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4. Board adoption of District vision statements at a public meeting