FORTUNA UNION HIGH SCHOOL DISTRICT EVALUATION FORM							
Employee's Name	:	Evaluat Assignr	ion Period: nent:				
Location Name:		C C					
Fortuna High School East High School Strongs Creek Community Day School Academy of the Redwoods							
Employee Status: Evaluator:		Date of Date of	Observation: Report:				
EXPLANATION OF RA	TING SYMBOLS						
P=Proficient Meets expectations of the District NP=Not Proficient Improvement required. Does not yet meet the District's expectations, but appears to have potential for improvement. U=Unsatisfactory Performance is not of the quality acceptable in the District. NO=Not Observed Comments Required (instructional analysis may be attached as necessary.)							
Two or more unsatisfactory ratings in any standard will result in an unsatisfactory overall rating for that standard and a referral to PAR.							
One. Engages and Supports All Students in Learning   P Connects students' prior knowledge, life experiences and interests with learning goals   P Uses a variety of instructional strategies to respond to students' diverse needs   P Facilitates learning experiences that promote independence, interaction, and choice   P Engages students in problem solving, critical thinking and other activities   P Promotes self-directed, reflective learning for all students							
Overall rating:	Proficient	Not Proficient	Unsatisfactory				
Comments:							
Two. Creates and Maintains Effective Learning Environments   P Creates a physical environment that engages all students   P Establishes a climate that promotes fairness and respect   P Promotes social development and group responsibility   P Establishes and maintains standards for student behavior   P Plans and implements classroom procedures and routines that support student learning   P Uses instructional time effectively							
Overall rating:	Proficient	Not Proficient	Unsatisfactory				
PDerPOrgPIntePDev	nonstrates knowledge of anizes curriculum to su rrelates concepts and i elops student understa	a Subject Matter for Student Learning of subject matter and student development apport student understanding of subject in nformation within and across subject mat anding through instructional strategies ap and technology to make subject matter Not Proficient ● Side One ●	matter atter areas opropriate to the subject matter				

Fortuna Unic Evaluation F	on High School orm	District					
P   D     P   E     P   D     P   D     P   D	Draws on and values Establishes and artic Develops and seque Designs short-term a	culates goals for student lear	erests, and developing learnin ning and materials for student learn student learning	-			
Overall rating:	Proficient	Not Profi	icient	Unsatisfactory			
Comments:							
Five. Assesses Student Learning   P Establishes and communicates learning goals for all students   P Collects and uses multiple sources of information as data to assess student learning   P Involves and guides all students in assessing their own learning   P Uses assessment of student work to guide instruction   P Communicates effectively with students, families, and other audiences about student progress							
Overall rating:	Proficient	Not Profi	icient	Unsatisfactory			
Comments:							
Final Evaluation Overall rating: Commendation Areas of Neede	Proficient s:	Not Profi nd Next Step (Action Plan):		Unsatisfactory			
I agree with this evaluation. I disagree with this evaluation and will provide a divergent statement to the evaluator before the last day of school in the school year. This divergent statement will be attached to my evaluation and retained in my personnel file. A copy of this evaluation will be placed in your personnel file within ten days. You may comment upon this evaluation in accordance with Education Code Section §44031, and any written comments you provide will be retained with this evaluation in your personnel file.							
Emplo	oyee's Signature	Date	Evaluator's Signature	e Date			
● Side Two ●							